

Policy

Under Title I, Part A of the Elementary and Secondary Education Act, schools receiving Title I funding are expected to collaborate with families in developing parent engagement policies outlining how the school program will involve families in their child's learning. A compact is also included to detail how families and the school will work together to ensure student success.

St. Coletta School involves parents in their child's education to every extent possible. Our policy and practice focuses on collaboration with parents and caregivers on educational strategies and techniques to promote the smooth transition of the routine of the school into the home and the community. We strive to remove barriers that prevent involvement whenever possible.

Procedure

Involving families in the development of the Title I LEA plan

Parents will be given opportunities to be involved in the development of the Title I LEA plan in the following ways:

- *Participating in the annual Title I LEA planning meeting with school administrators. They will review the current plan, provide feedback on how funds were used for student achievement, staff development, parent involvement, and educational resources.
- *Reviewing and providing feedback on the school-parent-guardian compact which outlines how the responsibilities will be shared by the school and families to build and develop a partnership that will help improve student achievement.
- *Opportunities to provide feedback through annual parent survey's on parental involvement, student achievement, and overall climate of the school.
- *Completing feedback forms on effectiveness of trainings outlined in the current Title I LEA plan.

Communicating effectively

The school will effectively communicate programs, activities, and events related to the LEA plan through:

*Sending regular communications home to families detailing current activities and events, parent training opportunities, and updates on school goals and student achievement.

*Providing quarterly newsletters including updates on schoolwide events, training opportunities, and student progress

*Sending invitations for discussion groups with administrators, save the date cards for school activities, and registration fliers for parent trainings.

*Posting school updates and showcasing student activities on social media platforms.

*Providing daily communication home via teacher/parent portal to update on day to day schedules and student progress.

Providing resources to support families' involvement in the school program

The school will ensure families are able to participate and be actively involved by:

*Developing parent trainings in response to those areas of need expressed by St. Coletta parents.

*Providing flexible meeting times/locations, transportation stipends, translation services, and childcare to ensure a family's ability to participate.

*Making available training materials for parents unable to attend weekend training sessions.

*Extending opportunities to parents for individual training sessions with therapists and teachers.

Supporting student success

It is the expectation that parents/caretakers are actively involved in their child's educational planning and are in attendance at annual IEP meetings and teacher conferences throughout the school year to ensure their child's success. The school will ensure parents are provided opportunities to give input and receive feedback on their child's educational by:

*Providing ample notice for Individual Education Plan (IEP) meetings and provide opportunities to reschedule if needed

*Scheduling meetings for collaboration with teaching and therapy staff in development of student IEPs.

*Extending flexible schedules and alternate meeting locations for parent/teacher conferences to ensure increased ability to participate.

Providing opportunities for meaningful engagement

St. Coletta will afford parents multiple opportunities to be involved in school-wide events that reflect on theme-based topics, functional life skills, and celebratory activities throughout the school year.